



## English Language Arts Grade 9

### Assess and Reflect

| OUTCOMES  |                            | 1 – Little Evidence<br>With help, I understand parts of the simpler ideas and do a few of the simpler skills.  | 2 – Partial Evidence<br>I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.  | 3 – Sufficient Evidence<br>I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>   | 4- Extensive Evidence<br>I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.  |
|---|----------------------------|--|---|--|--|
| <b>AR9.2</b><br><b>I can assess my own work and the work of others for clarity, correctness and impact.</b> | <b>My work.</b>            | <ul style="list-style-type: none"> <li>I need help assessing my work for clarity and correctness using relevant criteria.</li> <li>I have difficulty accepting feedback and applying it to my work.</li> </ul> | <ul style="list-style-type: none"> <li>I can assess my work for clarity and correctness using relevant criteria.</li> <li>I need help deciding how to apply feedback to my work.</li> </ul> | <ul style="list-style-type: none"> <li>I can assess my work for clarity, correctness, and impact using relevant criteria.</li> <li>I approach feedback with an open mind. I reflect on feedback and make decisions on how to apply feedback to the work I am doing.</li> </ul> | <ul style="list-style-type: none"> <li>I thoughtfully assess my work for clarity, correctness using relevant criteria, and impact, and I can identify ways to improve my work.</li> <li>I seek feedback willingly and make decisions about which aspects of feedback to apply to the work I am doing.</li> </ul> |
|   | <b>The work of others.</b> | <ul style="list-style-type: none"> <li>I need help assessing the work of others for clarity and correctness, using relevant criteria.</li> </ul>   | <ul style="list-style-type: none"> <li>I can assess the work of others for clarity and correctness, using relevant criteria.</li> </ul>   | <ul style="list-style-type: none"> <li>I can assess the work of others for clarity, correctness, and impact, using relevant criteria.</li> </ul>   | <ul style="list-style-type: none"> <li>I provide specific and detailed feedback to others on the clarity, correctness, and impact of their work, using relevant criteria.</li> </ul>   |
| Comments  |                            |  |   |  |  |



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|--|---|--|---|--|
| <b>AR9.1</b><br><b>I can assess my personal strengths and needs to develop and work on language goals.</b> | <ul style="list-style-type: none"> <li>I can recognize my strengths, with help.</li> <li>I am learning to set goals that are appropriate and specific, with help.</li> <li>I am learning to identify goals, with help.</li> </ul> | <ul style="list-style-type: none"> <li>I can identify my strengths when someone asks me to.</li> <li>I can set goals that relate to my work, with some prompting; I have trouble relating future work to current work.</li> <li>I can identify a goal, and I need help to identify some steps needed to achieve the goal.</li> </ul> | <ul style="list-style-type: none"> <li>I am able to describe the things that went well and the things that I must improve, when someone asks me to.</li> <li>I can set goals that relate to strengths and challenges when I am directed to do it.</li> <li>I can identify steps needed to achieve goals and then take those steps.</li> </ul> | <ul style="list-style-type: none"> <li>I have specific understanding of my own strengths and challenges and I relate them to the work I am doing on my own.</li> <li>I independently set goals that are appropriate and specific and show a deep reflection on my own strengths and challenges.</li> <li>I have a clear and deep understanding of how to progress toward goals and do so effectively.</li> </ul> |
| Comments   |   |  |   |  |